

Name: _____

Advisor: _____

Personal Project Outline – Criterion B

*Instructions: This outline was created based on the Personal Project rubrics. You **must** answer every question outlined here. This will ensure that you meet the requirements of the project. **REMEMBER TO RESTATE THE QUESTION IN EVERY SENTENCE.***

Section B – Planning

<p>How do you plan to evaluate your personal project? <i>I plan to evaluate my project by focusing on how well I....</i></p>	(1 sentence)
<p>Name three ways you will evaluate your project (eg a rubric, checklist, surveys, peer feedback, function etc) <i>The first way I will evaluate my project is to use a rubric that focuses on these three criteria:</i></p> <p><i>The second way I will evaluate my project is by seeking peer/adult feedback from.... using these questions...</i></p> <p><i>The third way I will evaluate my product is by ensuring I meet all requirements on this checklist: ...</i></p>	(3-4 sentences)
<p>Describe what you will do to meet each criteria when creating your project. <i>The three criteria that I will evaluate my product on are:...</i></p> <p><i>I picked Criteria 1 because...</i></p> <p><i>I picked Criteria 2 because...</i></p> <p><i>I picked Criteria 3 because...</i></p>	(3-4 sentences)

<p>Month by month, what is your plan for creating your project?</p> <p><i>I plan to follow the calendar in Appendix B in creating my project. In the next two months, I will...</i></p> <p><i>Over Winter break, I plan to...</i></p> <p><i>Finally, in January and February I will...</i></p> <p><i>This calendar represents the ATL _____ because it will...</i></p> <p><i>It also helps me practice the learner profile trait _____ because...</i></p>	<p>NEW PARAGRAPH (4-5 sentences)</p>
<p>How will you document your progress regularly?</p> <p><i>I will use ... to document my progress.</i></p> <p><i>I will update my Process Journal every</i></p> <p><i>I will record... (steps taken, meetings held, feedback gathered, items checked off, new facts learned, etc)</i></p>	<p>NEW PARAGRAPH (3-4 sentences)</p>
<p>What self-management skills did you use in creating the criteria?</p> <p><i>In creating the evaluation criteria, I used the ATL ... because I used what I have learned about this ATL from [class] because...</i></p>	<p>(3-4 sentences)</p>
<p>What self-management skills did you use in completing the plan?</p> <p><i>In creating the calendar, I used the ATL ... because I used what I have learned about this ATL from [class] because.....</i></p>	<p>(3-4 sentences)</p>

CHECKLIST - DID YOU SHOW THAT YOU

- Developed rigorous criteria for the product (Paragraph 1, Appendix rubric)
- Presented a detailed and accurate plan (Paragraph 2, Appendix calendar)
- Demonstrated excellent self-management skills (**Mention these ATLs: Communication, Organization, Reflecting and these learner profile traits: Balanced, Principled, Reflective, Thinker**)

Criterion B Resources

Rubric

Save the rubric into your process journal AND your student drive. You will use this throughout your project.

Criteria	1- Beginning	2- Approaching	3- Meeting	4- Exceeding
Criteria 1				
Criteria 2				
Criteria 3				

Calendar

You must save this in your Process Journal and Work Drive.

October	Week 1: Week 2: Week 3: Week 4:
November	Week 1: Week 2: Week 3: Week 4:
December	Week 1: Week 2: Week 3: Week 4:
January	Week 1: Week 2:

	Week 3: Week 4:
February	Week 1: Week 2: Week 3: Week 4:

Feedback Surveys

Create a survey for your peers and/or adults to fill out when they see your project. Ask them 3-5 questions about the quality of your project.