Name: _____

Advisor: _____

Personal Project Outline

Instructions: This outline was created based on the Personal Project rubrics. You __must__ answer every question outlined here. This will ensure that you meet the requirements of the project. __REMEMBER TO RESTATE THE QUESTION IN EVERY SENTENCE.__

Section A – Investigating

What did you choose for your goal for the MYP Year 5 Personal Project? *For my MYP Year 5 Personal Project, I set a goal to…*	(1 sentence)
What is the global context for this project? *The global context of my project is…* *My project relates to the global context _____ because…* *I think that in completing my project I will learn more about the global context _____ because…*	(3-4 sentences)
Why did you select this as your goal? *I selected this as my goal because…* *I have an interest in this because…* *This is important to me because…*	(3-4 sentences)
When, where, and how are you going to achieve this goal? *I want to achieve this goal in….* *I will achieve this goal by…*	(2-3 sentences)
If you changed your goal through the course of your project, explain why.	(0+ sentences)
What do you already know about this subject or topic? *I know _____ about this topic from….* *In the MYP, I have learned…* *I am interested in… because…* *I already know…* *In _____ class, I have learned about _____. This helps me*	**NEW PARAGRAPH** (4-5 sentences)

understand my project better because _____.	
What research skills do you have at the beginning of the project? *At the beginning of the project, I had _____ research skills.* *At the beginning of the project, I knew how to _____, _____ and _____.* *I already knew how to _____ from _____ class.*	**NEW PARAGRAPH** (3-4 sentences)
What research skills did you develop throughout the project? *During the project, I had to improve my skills in _____.* *During the project, I learned _____.* *I used to _____, but now I _____.* *Some of the interesting research I found by _____.* *I used _____ tools to improve my research.* *I developed my media literacy skills by…* *I used these types of media: …*	(3-4 sentences)
How did you share your research skills with others? *I shared my research skills by….* *I helped my peers to…* *I collaborated with….* *I gave advice on…* *I provided feedback on…*	(3-4 sentences)

CHECKLIST - DID YOU SHOW THAT YOU

- ☐ Made connections between various sources of information, prior knowledge and subject-specific knowledge (Paragraph 2)
- ☐ Collected, recorded, verified, and used a range of sources/data (Appendix Chart 1)
- ☐ Identified primary and secondary sources (Appendix Chart 1)
- ☐ Compared, contrasted and drew connections among resources (Appendix Chart 1)
- ☐ Sought a range of perspectives from multiple and varied sources to inform the project. (Annotated Bib Appendix)
- ☐ Constructed a bibliography according to recognized MLA Conventions (Annotated Bibliography Appendix)

Criterion A Resources

Annotated Bibliography (Appendix pages 1-3)

Save the Annotated Bibliography into your student drive AND my student work "Advisory" drive. You will use this throughout your project.

Appendix Chart 1 (Page 4)

You must have ONE EACH of a video, article, website, and book.

Source Name	Author	Primary/Secondary	Type of Source	Summary	Connections to Other Sources
"Title" with hyperlink	Lastname, Firstname				
"Title" with hyperlink	Lastname, Firstname				
"Title" with hyperlink	Lastname, Firstname				
"Title" with hyperlink	Lastname, Firstname				
"Title" with hyperlink	Lastname, Firstname				